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LEWISTON
State Normal School
Bulletin

Announcement
of the
Fourteenth Annual Summer Session

Published Quarterly by the Lewiston State Normal School at Lewiston, Idaho.

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Calendar of the 1926 Summer Session

Registration Day.....Monday, June 7, 1926
Organization of Classes.....Tuesday, June 8, 1926
Summer Quarter Closes.....Friday, August 6, 1926

STATE BOARD OF EDUCATION

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Director of the Summer School
H. L. Talkington.....Dean of the Faculty
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E. F. Persons.....Bursar
Clara L. Barry.....Dean of Women
Charles L. Harlan.....Dean of Men
John W. Allen.....Custodian of Buildings and Grounds

LIBRARY STAFF

Edith Hibbard.....Head Librarian
Dorothy Randall.....Assistant Librarian

FACULTY FOR 1926 SUMMER SESSION

J. E. Turner.....Director of Summer Session
President of the Normal School

Clara L. Barry.....Dean of Women

Lena M. Benjamin.....Training School
Sixth Grade Critic Teacher

Violet Chessman.....Training School
Third Grade Critic Teacher

Delmer R. Dewey.....Education
Director of Rural Training

Louise Jane Diver.....Training School
Junior High School Critic Teacher

Goldie Drake.....Rural Education

Harriet K. Emery.....Training School
Second Grade Critic Teacher

Clark M. Frasier.....Education
Director of City Training School

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Head of Department

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Head of Department

Olive F. Hopkins.....History and Social Science

Laura E. King.....Training School
Fourth Grade Critic Teacher

E. Dewart Lewis.....English
Head of Department

Alice F. McDonald.....Training School
First Grade Critic Teacher

Pearl McEachran.....Science

Mary Wilson McGahey.....Fine and Applied Arts
Head of Department

I. N. Madsen.....Education
Director of Tests and Measurements

Olive M. Merritt.....Home Economics
Head of Department

Esther Marion Nelson.....Training School
Fifth Grade Critic Teacher

Clella Lester Perkins.....Public School Music
Head of Department

Carolyn Silverthorne.....English and Dramatics

D. J. W. Somerville.....Mathematics and History

Henry L. Talkington.....History and Social Sciences
Head of Department

Edith Thompson.....Physical Education

Marguerite Griffith Tyler.....Science
Head of Department

C. W. Vandewalker.....Mathematics
Head of Department

Lydia E. Winkler.....Training School
Junior High School Critic Teacher

Art Assistant.....To be supplied

GENERAL STATEMENT

In conformity with the requirements of the State Board of Education, the Lewiston State Normal School announces its Fourteenth Annual Summer Session. This session, the equivalent of a quarter of the regular session, will open on Monday, June 7, and will close Friday, August 6. Full credit toward graduation is given for work done in the summer session.

The work offered includes:

I. Diplomas
   1. Rural
   2. Intermediate
   3. Primary
   4. Junior High School

II. Normal School Certificates
   1. Third grade
   2. Second grade
   3. First grade

III. County Certificates
   1. Third grade
   2. Second grade
   3. First grade
   4. Permanent first grade

EXPENSES AND ACCOMMODATIONS

A conservative estimate of the expenses of a woman student living in one of the dormitories, for the nine weeks of the summer session, is as follows:

Student Activities Fee	$ 2.50
Summer School Tuition	7.50
Board	45.00
Room	18.00
Laundry Fee	.50
Books and Stationery	7.50
Gymnasium or Swimming Suits	5.00
Total Estimate	$86.00

Rooms may be procured in Spalding Hall and on the first and second floors of Lewis Hall for $2.00 a week, and rooms on the third floor of Lewis Hall for $1.50 a week. The extra fee of 50 cents for laundry for the entire quarter is charged to all students living in the dormitories, and includes the use of electric current for ironing.

Board and room is payable in advance the first day of the summer session. No deductions will be made from board bills for any absence for less than seven days.

The approximate expense for board and room for men students is from $25.00 to $35.00 a month.

LEWIS HALL DINING ROOM

The Lewis Hall dining room will be open for meals when students arrive. It will remain open until after breakfast is served Saturday, August 7. Students having rooms in Lewis Hall and Spalding Hall are expected to take their meals in the Lewis Hall dining room, and students living outside the two halls may secure their meals in the dining room at the same rate, $5.00 per week, charged to those in the Halls.

STUDENT'S OUTFIT

Students living in Lewis and Spalding Halls furnish their own towels, toilet articles, pillow slips, blankets or comforters, and napkin rings. Single beds only are used and students should plan to bring with them three pairs of sheets, approximately 1½ by 2½ yards. Students whose trunks will be delayed should bring linen with them. Electric irons are not furnished by the dormitories, and students expecting to do their own laundry should bring electric irons, clothes pins, iron holders, ironing blankets and sheets, with them. All ironing and pressing MUST BE DONE in the laundry room, to avoid possible accidents.

RESERVATION OF ROOMS

A reservation fee of $5.00 deposited with the Dean of Women will reserve a room for the summer session in either Lewis Hall or Spalding Hall. This fee should accompany each request for a room and will be retained by the school as a guarantee deposit for the protection of property used by each student. At the close of the session it will be credited on the final payment of board, less any deduction for breakage or damage to property.

Persons who desire to cancel a room assignment should write to the dean of women at least one week prior to the opening of the summer session; otherwise the reservation fee will be forfeited.

OUTSIDE ACCOMMODATIONS

All women students are required to live in the dormitories. No arrangements for living elsewhere may be made except by permission of the Dean of Women, and in homes approved by her.

Good rooms in private homes or in the men's club home may be secured for men students at an approximate cost of $25.00 in the club home. Before renting rooms men should consult Mr. Charles L. Harlan, who has a list of living places at minimum cost.

WHAT TO DO WHEN YOU REACH LEWISTON

For the information and guidance of students who are coming to Lewiston for the first time, and in particular for those who have not made the necessary living arrangements in advance, the following detailed statement is given:

Young women must secure living accommodations through the office of the Dean of Women, telephone 1126, and young men through Mr. Charles L. Harlan, telephone 622-Y. Plan to arrive in Lewiston in the daytime so that living arrangements may be made before night. If late arrival is unavoidable, however, students should telephone to the Dean of Women or Mr. Harlan to be directed to accommodations for the night. If the Dean or Mr. Harlan cannot be reached by telephone, it is recommended that students stop at the Lewis-Clark, the Bollinger, or Raymond Hotel for the night.

GENERAL REMARKS

New students shall present, at the time of registration, a detailed statement of work completed in high school.

All registration is to be completed on Monday of the first week of the quarter. Students who register after this date will be charged a fee for late registration. No change in registration may be made after the first week without the payment of $1.00.

Students entering the Normal School for the first time shall present evidence of their previous training and certification on or before June 9. A blank is enclosed with this bulletin.

Work completed in other standard Normal schools or the equivalent, will be accepted toward certification from this school in so far as the work completed is transferable in the course in which the candidate registers, provided that not less than one-half of the credit for certificate or diploma shall be earned in residence in the Lewiston State Normal School.

Students provide their own text books. These are available at the local book stores. Do not purchase books until classes have been organized. Candidates for Third Grade Certificates are requested to bring the text books adopted for state use in the elementary grades for use in the methods courses.

Appropriate costumes for physical education may be secured after arriving in Lewiston. The expense will not exceed $5.00.

APPOINTMENT BUREAU

The regular work of the Appointment Bureau will continue throughout the summer session. Students who wish to secure schools may register with the Bureau and all possible effort will be made to assist them in finding positions. No fee is charged for registration with the Bureau.

TRAINING SCHOOL

For the purpose of giving the teachers enrolled in the summer school opportunity to observe typical work, a training school covering the work of the first eight grades will be maintained. The training school will be conducted as nearly as possible on the basis of ordinary school conditions in these grades. There will be classes in woodwork and cooking, and the work of the training school will be from 9:00 to 11:00 a. m., for the primary grades, and from 8:00 to 12:00 p. m. for the elementary grades, there being but one session daily.

While the greater part of the teaching in the training school will be done by the supervisors and the room teachers, it is expected that some opportunity will be afforded for practice teaching. Classes will be provided for those students who must do practice teaching in order to satisfy the requirements for graduation. Only students who have senior standing will be permitted to teach in the city training school.

STUDENT ACTIVITIES

Opportunity to take part in the different musical organizations will be offered during the summer school. Under the direction of the public school music department, men's and women's glee clubs and an orchestra will be organized; and emphasis will be placed on chorus singing. The Lewistonian, semi-monthly paper published by the students, will appear regularly throughout the summer session. The school's athletic equipment, including the swimming pool, tennis courts, and baseball diamond will be at the disposal of the summer session students.

The student activity fee will cover the cost of the social affairs, publications, athletics, and entertainments given under the auspices of the student body.

RECREATION AND ENTERTAINMENTS

Special emphasis is placed on recreation of various kinds during the summer session. Week-end excursions may be made to Lake Waha

and other places of interest. Lovers of swimming will enjoy Lewiston's bathing beach. Automobile trips may be made upon the Lewiston hill highway, well known for its scenic features, and on the excellent highways which lead in every direction from Lewiston.

Musical entertainments, lectures, and other programs are being planned for the summer session.

ENTRANCE REQUIREMENTS

The requirements for admission to all courses for permanent credit in the Normal School will be the same as for the regular session. The completion of four years of accredited high school work or its equivalent, is the entrance requirement to all courses leading to certification or graduation. The high school work must include three years of English, and two years each of history, mathematics and science. If this requirement has not been met in high school, each subject in which the student lacks credit must be taken in the Normal School without credit before graduation. One quarter of the Normal School work is equivalent to a semester of high school work, if the work completed in the Normal School is done in a manner which is thoroughly satisfactory.

Teachers who desire to begin a regular course or who desire to continue a course already begun in this school or in similar institutions, may enter upon the same and continue such course in successive summer sessions, receiving permanent credit for the work.

ENTRANCE EXAMINATIONS

Candidates for the Third Grade County or Normal School Certificates will have taken the preliminary examinations at the various county seats of the State, Friday and Saturday, April 2 and 3, and will present their credentials from the county superintendents at the time of registration.

CREDIT

One credit is the completion of a prescribed course one day a week for a minimum period of forty-five minutes for a quarter of nine weeks. A regular quarter's work consists of five courses each meeting five times a week for nine weeks, making a total of twenty-five credits.

RULES FOR CERTIFICATION

After the completion of a two-year course (seventy-two weeks) beyond high school graduation the Lewiston State Normal School issues a certificate of graduation. This certificate of graduation will be exchanged for a diploma which is a LIFE CERTIFICATE after one year of successful teaching on this certificate of graduation. Courses taken in the summer school will apply on this diploma.

NORMAL SCHOOL CERTIFICATES

In addition to the Life Diploma the Lewiston State Normal School grants:

Third Grade Normal School Certificates

A graduate of an accredited high school may obtain a Third Grade Normal Certificate by passing satisfactorily the examinations required for a Third Grade County Certificate, by obtaining satisfactory standings in nine weeks' work in the Lewiston State Normal

School and by passing the required state examinations in the methods courses. This certificate is good for one year and is not renewable.

NOTES:

No student may become a candidate for a Third Grade Normal School Certificate who has not completed thirty semester credits or fifteen units in an accredited high school, or the equivalent. (A certified STATEMENT MUST BE SUBMITTED TO THE REGISTRAR AT THE TIME OF REGISTRATION, SHOWING THAT THIS REQUIREMENT IS MET.)

Candidates for the Third Grade Normal School Certificate must, prior to entrance in the Normal School, take the preliminary examination in the academic subjects. These examinations, conducted by the State Board of Education, will be held at the various county seats under the direction of the county superintendents, on Friday and Saturday, April 2 and 3. A statement from the county superintendent certifying that the student has pursued these examinations must be presented at the time of registration. See enclosed blank.

The preliminary examination will be given in the following subjects:

Arithmetic.
Geography.
History and Civil Government of the United States.
English Grammar and Composition.
Physiology and Hygiene.
Reading.
Penmanship.
Orthography.

In addition to passing the above examinations, candidates for Normal School Certificates shall pursue the following courses as prescribed by the State Board of Education:

Primary Methods, (five credits); Reading and Language Methods, (five credits); Arithmetic Methods, (five credits); History Methods, (two credits); Geography Methods, (two credits); Idaho Civics and School Law, (two credits); Observation Work, Elementary Manual and Course of Study and Elementary School Management, (two credits), making a total of five full courses. Third Grade Normal School Certificate students will be enrolled in no other credit subjects. The Normal School requires two hours in Physical Education and two hours in Music without credit.

Students who fail in subjects in the preliminary examinations may make up such failures in the August examinations, but if there is evidence that such students have been using their time during the summer session for academic study, they shall be debarred from receiving certification.

SECOND GRADE NORMAL SCHOOL CERTIFICATES

The holder of a Third Grade Normal School Certificate who has taught successfully for at least eighteen weeks may obtain a Second Grade Normal School Certificate after having obtained satisfactory standing in the nine weeks' summer session in the Lewiston State Normal School. This certificate is good for one year and is renewable once.

The following subjects are required for Second Grade Normal School Certificates: (1) Educational Psychology I; (2) Science of Arithmetic I; (3) Methods in Reading; (4) United States History; (5) Rudiments of Music.

The Second Grade Normal School certificate may be renewed only after completing the third quarter's work in the Lewiston State Normal School.

The Second Grade Normal School Certificate Renewal may be issued to students who have completed three quarters of Normal School work, the last two of which have been done in the Lewiston State Normal School, provided they have taught successfully at least eighteen weeks.

The following subjects are required for the renewal of the Second Grade Normal School Certificates: (1) Educational Psychology II; (2) Science of Arithmetic II; (3) Geography; (4) Idaho History—Idaho Law and Civics; (5) Agriculture (Farm Crops).

FIRST GRADE NORMAL SCHOOL CERTIFICATE

A graduate of an accredited high school may obtain a First Grade Normal School Certificate by satisfactorily completing a one-year professional course for teachers; or a high school graduate holding a Second Grade Normal School Certificate may obtain a First Grade Normal School Certificate by obtaining satisfactory standings in two additional quarter's work in the Lewiston State Normal School; or a high school graduate holding a Second Grade Normal School Certificate renewal by completing the fourth quarter's work in the Lewiston State Normal School and by meeting the requirements in teaching. This certificate is good for three years and is not renewable.

The following subjects are required for the First Grade Normal School Centificate: (1) Technique of Teaching; (2) Penmanship; (3) English Grammar; (4) School and Community Sanitation and Hygiene, and (5) Rural Sociology.

The minimum requirement for a First Grade Normal School Certificate is one year's (thirty-six weeks) work in the Lewiston State Normal School. This year's work must include practice teaching in a rural training center. No credit will be given for supply teaching or teaching in any other school than a school maintained for the purpose of providing practice teaching for students. No practice teachings for First Grade Normal School Certificates will be given during the summer session unless students have senior standing.

At least one-half of the work required for a certificate or diploma from the Lewiston State Normal School must be done in residence.

Candidates for a First Grade Normal School Certificate who have not satisfied the training school teaching requirements will receive a Third Grade Certificate, providing they have obtained regular standings in the preliminary examination. Those who have had eighteen weeks' experience will receive a Second Grade Certificate.

COUNTY AND STATE CERTIFICATES

Courses are also offered in the summer school to meet the requirements for County and State Certificates.

THIRD GRADE COUNTY CERTIFICATES

This certificate is good for one year.

Every applicant for a third grade county certificate must be a graduate of an accredited four-year high school.

Applicants for third grade county certificates will be examined at the several county seats under the direction of the county superintendent on April 2 and 3 on the following subjects:

Arithmetic.
Geography.
History and Civil Government of the United States.
English Grammar and Composition.
Physiology and Hygiene.
Reading.
Penmanship.
Orthography.

The applicant must attend an approved "professional school for teachers," as defined by law, for not less than nine weeks and must have received a passing grade in—
History and Geography Methods.
Primary Methods.
Reading and Language Methods.
Idaho Civil Government and School Law.
School Management.
Observation Work.
Elementary Manual and Course of Study.

SECOND GRADE COUNTY CERTIFICATES

This certificate is good for one year, but may be renewed once.

The summer school grades of Idaho State Summer Schools in the subject required for second grade county certificates will be accepted as fulfillment of the examination required, when such grades represent courses of normal school or university rank. The questions for the examination on these subjects will be submitted to the State Board of Education for approval.

Required Subjects for Second Grade County Certificates: All subjects required for the third grade county certificate, and in addition thereto—

1. Advanced English Composition (of University or Normal School grade).
2. American Literature (of University or Normal School grade).
3. Educational Psychology (Strayer's "Brief Course in the Teaching Process" suggested).
4. School Management (Bagley's "Class Room Management" suggested).
5. Civic and School Hygiene.

FIRST GRADE COUNTY CERTIFICATE

This certificate is good for three years and is not renewable.

The summer school grades of Idaho State Summer Schools in subjects required for first grade certificates will be accepted as a fulfillment of the examination requirement when such grades represent courses of normal school or university rank. Questions for examination will be submitted to the State Board of Education for approval.

The subjects required for first grade county certificates are: All subjects required for third grade and second grade county certificates, and in addition thereto—

1. History of Education (Parker's "History of Modern Education").
2. Modern Europe (includes History of Europe for past twenty-five to fifty years, and also Modern Geography).
3. Social and Economic Problems (Carver's "Rural Economics" suggested).
4. A thesis on a selected subject.

TRANSFERENCE OF GRADES

The two (2) professional subjects required for the transference of grades from a third grade certificate to a second grade certificate, and the four (4) professional subjects required for the transference of grades from a second grade certificate to a first grade certificate must be of normal or university rank.

PERMANENT FIRST GRADE COUNTY CERTIFICATE

This certificate is good for life.

The holder of a first grade certificate who has taught successfully for five years, two of which have been while holding such first grade certificate, may secure a Permanent First Grade County Certificate valid in the elementary schools of the state, upon attendance at a professional school for teachers for at least nine (9) weeks and the taking of an examination in the subjects listed below:

1. Educational Psychology.
2. Advanced English Composition.
3. A thesis on some selected subject.
4. Sociology.
5. School administration.

Grades in the above subjects secured in Idaho state institutions will be accepted in lieu of the required examination.

EXPERIENCED TEACHERS

Experienced teachers from other states, otherwise eligible for certification, with not less than seven months' successful teaching experience, may become applicants for a Second Grade County Certificate; or, upon presenting evidence of not less than fourteen months' successful teaching experience, may become applicants for a First Grade County Certificate. Such applicants are not bound by the requirements of the law regarding courses in methods as are inexperienced teachers. Such teachers, however, will find it beneficial to take advantage of courses offered in the state summer schools.

Holders of valid county certificates from other states will be excused from examination in this state in those subjects corresponding to Idaho required subjects in which they have made a grade of 90% or more (local subjects excepted). Certificates bearing such grades must be filed with the county superintendent before applicant enters examination.

Outline of Course by Departments

EDUCATION

Mr. Turner, Mr. Harlan, Dr. Madsen, Mr. Dewey, Miss Drake, Mr. Frasier, Miss McDonald.

Educational Psychology I. (Second Grade Normal School Certificate.)

The purpose of this course is to familiarize the student with those phases of the subject which are of practical value to the teacher. It will include a study of the chief conscious processes, original nature included, and the rate and progress of learning.

Educational Psychology II. (Second Grade Normal School Renewal Certificate.)

This is a continuation of Psychology I. Emphasis is on the psychology of learning as applied to school subjects. Modern methods of comparing and evaluating methods and devices in teaching. The course will include a study of psychology or reading, handwriting, spelling, language, arithmetic, history, etc. One quarter. Prerequisite, Educational Psychology I.

Child Psychology. (Required for Primary Certificate.)

Analysis of child nature, development, and mental processes of children up to the age of twelve.

Elementary School Management. (Third Grade Normal School and County Certificate.)

A consideration of changing national life and the effect on school administration and organization. The reconstruction of courses of study, and problems of the daily program.

Technique of Teaching. (First Grade Normal School Certificate.)

A study of the fundamental teaching process, lesson types, and lesson plans, direction of study, examination and tests, observation in the training school.

Educational Psychology. (Second Grade County and Permanent First Grade Certificate.)

Fundamental elements in the learning process. Process in learning psychology of the different school subjects.

Social and Economic Problems. (First Grade County Certificate.)

Meaning and importance of rural social conditions, forces of improvement at work, and direction such forces should take.

Sociology. (First Grade Permanent Certificate.)

Intended to induct students into the analysis of social structures and their functions as social processes, thus enabling them to participate effectively in an intelligent attack on social problems, and to support those elements and processes which are making for social welfare.

School Administration. (First Grade Permanent Certificate.)

Emphasis placed on rural and elementary school problems, with reference to Idaho conditions.

School systems and organization studied as means for accomplishing educational results.

History and Modern Elementary Education. (First Grade County Certificate.)

The more important epochs of educational history, with special emphasis on their social interpretation, with its lessons for the present and further development of education. School materials and activities and ideals seen as tools for accomplishing specific results.

Educational Tests.

The purpose of this course is to familiarize the students with the various tests of achievement in elementary school subjects. The aim will be to give the student an insight into the nature and use of the tests, as well as information in giving, scoring, and interpreting results.

Thesis. (First Grade County and Permanent First Grade County Certificates.)

Includes research work on educational topics, conferences, analysis, etc., with emphasis upon the substance and thought content and arrangement.

Primary Methods I. (Required for Primary and Intermediate Diploma.)

First Half—The aims and principles of primary instruction. Current literature on primary methods read and discussed. Relation of subject matter and method. Subjects considered; reading, writing, spelling, and phonics. A critical study of the modern methods of teaching reading. Brief survey of the history of methods.

Primary Methods. (Third Grade Normal School and County Certificates.)

Aims and principles of instruction. Organization of lessons. Reading will be considered through the first four grades. Emphasis placed on first grade reading and phonetics. Arithmetic—how to teach the fundamental facts. Methods in teaching spelling. Suggestions for seat work.

ENGLISH

Mr. Lewis, Miss Silverthorne, Mrs. Barry.

English Grammar. (First Grade Normal School Certificate.)

A review of the practical features of grammar; the cultivation of correct habits of speech; improvement of vocabulary. Emphasis will be placed on the problems of the teacher in giving instruction in grammar.

Advanced English Composition. (Second Grade County and Permanent First Grade Certificate.)

A course in the principles and practice of composition and rhetoric, with personal criticism. The aim is the cultivation of habits of correct and effective writing.

Reading and Language Methods. (Third Grade Normal School and County Certificates.)

Problems involved in elementary English teaching, with review of subject matter; methods of teaching reading, language, and spelling in the intermediate and upper grades.

Methods in Reading. (Second Grade Normal School Certificate.)

A study of modern methods of teaching reading and literature. Features of this course are: Ways of improving voice quality, exercises in pronunciation and enunciation, principles in the selection of

material for reading, methods of conducting recitations and practice in oral reading.

American Literature. (Second Grade County Certificate.)

A study of representative productions in our national literature, providing a background for the teaching of reading and literature in the grades. Consideration of leading types in contemporary literature. Survey of the best periodicals.

Juvenile Literature. (Required for Intermediate Diploma.)

A study of the interests of children as they are met in literature, and a wide reading of children's books and stories; practice in oral reading and story-telling; the school library.

Literature for Primary Grades I. (Required for Primary Diploma.)

Educational values of stories for children. Possibilities for creative work. Characteristics of a good story. Preparation of a story for telling. Teaching stories—distinction between telling and teaching a story. Methods of dramatization. A study is made of folk tales, fairy tales, myths, and legends of the various ages and purposes.

FINE AND APPLIED ARTS

Miss McGahey. Assistant to be selected.

Rural Woodwork.

A course designed to give experience with tools in simple processes; use of pine and fir; also elementary working drawings.

Handwork for Rural Teachers. (Elective.)

Two phases of handwork for rural schools will be undertaken; that which is illustrative, enriching the regular subjects in the curriculum, and that constructive work which may be a separate subject on the program. Materials easy to secure and requiring a minimum of equipment will be considered.

Advanced Handwork. (Elective.)

Prerequisite, one quarter of Handwork. A further study and use of materials suitable for school handwork.

Rudiments of Art.

A study of the fundamental principles of design as applied to school problems such as representation, color, poster making, and cut paper work.

Advanced Art. (Elective.)

Prerequisite, one quarter of Art. A further study of application of the principles of color and design.

Primary Methods III. Handwork. (Required for Primary Diploma.)

This course is designed to enable primary teachers to direct the constructive activities of children. Many different kinds of material will be used by the class in both individual and group problems. Prerequisite: Rudiments of Art.

GEOGRAPHY

Mr. Holmes.

Geography Methods. (Third Grade Normal School and County Certificate.)

A study of the nature, essential phases and aims of geography as well as the general methods of teaching the subject. The principle

of the relationship of environment to life especially to man's activities is emphasized. The requirements in subject-matter for the various grades set forth by the State Course of Study and Manual of methods are studied for the purposes of developing methods or presentation.

Principles of Geography. (Second Grade Renewal Certificate.)

A survey of the fundamental elements of geography including some phases of mathematical geography, a comprehensive study of climate relief features, and distribution of industries and population. The relation which the physical conditions bear to man's activities is strongly emphasized.

HISTORY AND SOCIAL SCIENCE

Mr. Talkington, Mrs. Hopkins, Mr. Somerville.

History of Idaho.

The purpose of the course is to present the leading facts in the State's history, using the following and other topics: A brief history of the "Oregon Country" and the steps leading up to the settlement of the territory; Indian wars, the admission of the State, and the development of the State Institutions; the timber resources; reclamation; stock raising; and various phases of industrial life peculiar to this State.

Idaho Civics and School Law. (Third Grade Normal School and County Certificate.)

1. Civics: The government of Idaho consists of the following political units; the family, the precincts, the city, the county, and the state. Each of these has a government provided for it which should be administered for the community as a whole and the object of the course is to show how this is done.

2. School Law. The object of the course is to familiarize the teacher with school finances, a certification of teachers, school boards and officials, compulsory school law, kind of school districts, libraries and their use, school buildings and various other questions of law which the teacher should know in order that he may know the various legal requirements and safeguards connected with his work.

History Methods. (Third Grade Normal School and County Certificate.)

"Materials of history," the elements of which it is composed. The organization of these materials; the adaptation of these materials to the different kinds of grades of work. Methods of presentation. A proper understanding of the term "Civics." "Type" lessons on state, county, and community civics, showing kinds of material used and methods of presentation.

Modern History. (First Grade County Certificate.)

A course in world history covering the years from 1870 to 1923, with special emphasis thrown on those events which constitute the roots of world war.

United States History—Since the Civil War.

The subject is considered from the productive standpoint of the nation, including farming, manufacturing, machinery, the new south, and the new west; reclamation and conservation; land grant colleges and other national aids to farmers; rural life and the various agencies looking toward its improvement.

Primary History Stories.

A practical course to follow that given last summer in history for primary grades. Its purpose is to introduce the student to the story material by means of which the facts of history may be taught to the children of the first four grades. Emphasis is placed upon the collection and analysis of stories and practice in telling the same. The life of man as hunter, as shepherd, as pioneer furnishes the subject matter.

LIBRARY

Mrs. Hibbard, Miss Randall.

Library Methods.

The use of books and libraries. Organization of school libraries.

MATHEMATICS

Mr. Vandewalker, Mr. Somerville.

Science of Arithmetic I *and* II. (Second Grade Normal School and Second Grade Renewal Certificate.)

An analysis of fundamental arithmetic facts and processes with a view of determining their nature and interrelations. Drill and application. Standard tests.

Arithmetic Methods. (Third Grade Normal School and County Certificate.)

Brief review of general principles of teaching and methods, with special application of the work of the elementary grades as outlined in the State Course of Study. Nature and sources of problems. Analysis and reasoning. The function of rules. Motivation. Illustrative lesson plans. Use of text.

College Algebra. (Required for Junior High School Diploma.)

A combined review of advanced treatment of radicals, quadratic equations, exponents and the binomial theorem followed by a thorough treatment of topics of college grade selected with the view of giving the student an appreciation of algebraic theory and method.

PUBLIC SCHOOL MUSIC

Mrs. Perkins.

Rudiments of Music.

Simple rhythmic types. Nine common keys. Individual work emphasized.

General Music Methods. (Elective.)

This course consists of the study of problems of all grades and the selection of materials for these grades. Study of song and technical material used. Class demonstrations.

Rural Music. (Third Grade Normal School Certificate.)

No credit.

Music Appreciation. (Elective.)

Students are offered an opportunity to become familiar with standards and classic compositions and to develop a love for good music. Use of phonograph records for the correlation of music with other subjects in the curriculum.

Orchestra. (Elective.)

The orchestra offers exceptional advantages to students of orchestral instruments. Rehearsals are held twice a week.

Glee Club. (Elective.)

Membership in the Glee Clubs is open to all students.

PIANO MUSIC

Credit will be given for piano lessons taken under teachers approved by the Normal School.

PENMANSHIP

Miss Diver.

Penmanship Methods. (Required for Graduation.)

The Eight Essential steps in the teaching of Palmer Method Writing to be mastered by teachers. Development of muscular movement writing in primary grades. Penmanship stories. Board and seat work. Working out the rhythm and counts for drills in primary lessons. Awards system. Demonstration lessons by students.

Drills in the Palmer Method of Business Writing and method of teaching through intermediate grades. Demonstration lessions. Grading and rating of handwriting. Problems of rural school penmanship. The Palmer Method Plan as supplied to upper grades and high school.

Application of basic principles and mechanics of muscular movement writing drills in Palmer Method Manual as required in the examination for Teacher's Certificate. One hundred questions and answers on Palmer Method.

Supervision and the relation of writing to other courses in the curriculum. Text lettering.

PHYSICAL EDUCATION

Miss Thompson.

Physical Education. (Third Grade Normal School Certificate.)

This course includes simple calisthenics, marching tactics, and games which can be used in the school room and on the playground.

Plays and Games for Rural Schools.

This course includes the circle plays, singing games, relay races, and some organized team games for older children. This course also includes methods of teaching games, with an opportunity for practice teaching in the class.

Folk Dancing. (Elective.)

This course shows the characteristic steps and dances of various nationalities.

Tennis. (Elective.)

The rules, scoring, and different strokes will be taught in the tennis classes.

Swimming. (Elective.)

Various strokes will be taught to beginning students. The advanced pupils will have practice work in methods of life-saving and rescue work, as well as in diving.

HOME ECONOMICS

Miss Merritt

Sewing Methods (Required Intermediate and General)

This course is planned to familiarize the student with the fundamentals of simple sewing and at the same time present a method of teaching that will be usable in rural and graded schools. Problems will be made which are of interest to the members of the class.

School Lunches (Elective)

All the problems of the supervised luncheon hour will be included. The present attempt to make the lunch hour another class period under the supervision of the teacher is proving very successful. Simple hot dishes will be prepared. There will be a detailed study of the luncheon brought from home with suggestions for its betterment.

Primary Plays and Games.

This course includes circle plays, singing games, and relay races, suitable for children in the primary department.

Intermediate and Junior High School Plays and Games.

This course includes more advanced organized team games for older children.

SCIENCE

Miss Tyler, Miss McEachran.

Botany. (Elective.)

General structure and work of plants. Economic importance of plants. Kinds of plants.

Zoology.

General structure and work of animals. Economic importance of animals. Groups of animals.

Sanitation, or Civic and School Hygiene. (Permanent First Grade County and First Grade Normal School Certificates.)

The application of the principles of sanitation to school and community life.

Elementary Science for Rural Grades.

A study of the materials of importance in the science underlying rural life. Organization of the course and presentation of the topics suitable to ungraded schools.

Elementary Science for Primary Grades.

The nature study materials suitable to primary work. Methods of teaching them. A study of the science underlying them. Offered third quarter.

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STATE OF IDAHO

DEPARTMENT OF EDUCATION

BOISE, IDAHO

LEWISTON STATE NORMAL SCHOOL

Certificate of High School Standing

THIS CERTIFIES, That.....

has attended the High School at....., District No....., ...County, Idaho, and that the following is a correct record of subjects taken and standings therein:

Subjects	No. Weeks	Credits Earned	The above named student was admitted to this school and duly accredited with the following subjects from High School: **Subjects:**

Credits required for graduation in this High School:.....

The above named student was graduated from this High School

on....., 192....., and is entitled to admission to the University of Idaho, the Idaho Technical Institute, the State Normal School at Lewiston, the State Normal School at Albion, and to the examination for certificate to teach within the State of Idaho.

(Signed).....

Principal of High School.

or.....

Superintendent of City Schools.

Date:..... ....., Idaho.